SLAM is a reading program for K-12 students in HCPS schools. At Schmidt Elementary, students are encouraged to read the 15 books nominated by the Sunshine State Young Readers Association. Students are invited to read, enjoy, discuss, earn brag tags, create SLAM projects, showcase their work, and compete in a showdown!

| Grades 3-5 TITLES | AUTHOR | Teacher <br> Signature | Brag <br> Tag |
| :--- | :--- | :--- | :--- |
| The Area 51 Files | Buxbaum, Julie |  |  |
| Bedhead Ted | SanGiacomo, Scott |  |  |
| Better with Butter | Piontek, Victoria |  |  |
| The Curse on Spectacle Key | Acevedo, Chantel |  |  |
| Glitch | Martin, Laura |  |  |
| Good Dogs on a Bad Day |  <br> Sidorov, David |  |  |
| Honestly Elliott | McDunn, Gillian |  |  |
| The Haunted Mustache | McGee, Joe |  |  |
| Odder | Applegate, Katherine |  |  |
| The Raven Heir | Burgis, Stephanie |  |  |
| Secondhand Dogs | Crimi, Carolyn |  |  |
| Solimar: The Sword of the <br> Monarchs | Muñoz Ryan, Pam |  |  |
| Strangeville School Is <br> Totally Normal | Miller, Darcy |  |  |
| Stuck | Swender, Jennier |  |  |
| Swim Team | Christmas, Johnnie |  |  |

Students have choices for showing how they read. For each book read, students will receive a Brag Tag. Bring your proof of reading to Mrs. Lugo to collect your brag tag.

Limited copies of the books are available in the Schmidt Library and online in Axis 360.
Download the Axis 360 app (soon to become Boundless), search for HCPS Schmidt Elementary, then log in with student number.

If you buy a SLAM book, please consider donating it to your classroom or our library. All will have more books to share when books are donated! ())

## Video Project

- Videos must be student-created.
- Videos must be one minute or less in length.
- Videos must include pictures, sound, title, author and appropriate citations.
- Pictures and images must be student-created (no Google images).
- Any songs or sound effects must be appropriately used and cited (Soundzabound library is a good source).
- The cover of the book may be used in the video but no illustrations from inside.
- Video format can be creative and original. Students may give a book talk, make a trailer, sing an original song, act it out, use clay models and more. Other persons can be in the video but must be given credit for their appearance.
- Video editing software such as iMovie and VivoVideo may be used with citations.
- K-2 students may work individually, in groups of two or three, or as a class.
- 3-5 grade students may work individually or in groups of two or three.


## 2D Project

- Projects must be student-created only.
- Projects must be no larger than $11 \times 14$ inches.
- Art must lay flat on paper.
- Student name, teacher name and book title should be written on BACK side.
- A Reader's Statement of at least one complete sentence must be included. It can include the student's connection to the book or inspiration for his/her art.
- Reader's Statement must not exceed 300 words and must be written by student only. (Note-Reader's Statement blank form found on Pride
Webpage>Resources>Media Center)


## 3D Project

*3D Projects are for students in grades 3 through 5 only.

- Projects must be student-created only.
- Projects must be no larger than 2 feet by 2 feet by 2 feet and must weigh less than 20 pounds.
- Students must be able to carry and set up project on their own.
- Student name, teacher name and book title should be written on BACK side.
- Mixed materials and media may be used, including recycled materials, paper, wood, ceramics, jewelry, shoe boxes, Lego blocks, modeling clay, etc.
- A Reader's Statement of at least one complete sentence must be included. It can include the student's connection to the book or inspiration for his/her art.
- Reader's Statement must not exceed 300 words and must be written by student only. (Note-Reader's Statement blank form found on Pride
Webpage>Resources>Media Center)


## Ways to Show you Read

Choose a book and read it completely.
Grades Show what you read by completing one of the activities below. 3-5
Turn it into the library to earn a Brag Tag.

|  | SLAM Video Book Trailer <br> Create a one-minute or less video in response to the book that you read. You may use the cover, but no other pictures except those that you take or create. Video must include pictures, sound, and citations. | SLAM 2D Project <br> Create a work of art that responds to the book you read. Make sure it is no bigger than $11 \times 14$ inches. Include a Reader's Statement which explains your art. |  | SLAM 3D Project <br> (3D projects are eligible for grades 3-5 only) <br> Create a work of art that responds to the book you read. Make sure it is no bigger than two feet by two feet by two feet. Include a written Reader's Statement. |
| :---: | :---: | :---: | :---: | :---: |
|  | Meet the Characters <br> List the characters in your book and introduce them through a short description of who they are and what they are like. |  | Trivia Quiz <br> Make a quiz with your own questions about the book. Include four possible answers and give a key to the correct answers at the bottom. |  |
|  | Book Report <br> Go old school and write out a summary of the book with three paragraphs. |  | Story Map <br> Create a map of the places where the story took place and list important events that happened in each place |  |
| 3 | Graphic Organizer <br> Create bubbles or blocks listing and describing characters, places, events and items in the book and connect them. |  | Write a New Ending or a Sequel Get creative and write out how you might have ended your book differently or how you might write a sequel to the story. |  |
|  | Book Talk to the Class <br> Give your friends a taste of the story by describing what is about, but don't give away the ending! Can you convince them to read your book? |  | Timeline <br> Write a timeline of important events in the life of the person or event you read about. This is great for biographies, but many other non-fiction books. |  |


|  | Journal Entry <br> How did you connect with this book? Is it important? Why? What lesson did you learn from this story? Write at least $\qquad$ paragraphs. | Sing It! <br> Write a rap or song or poem about your book. It must be at least $\qquad$ stanzas (like a song paragraph). |
| :---: | :---: | :---: |
| and Earn $a$ | Comic Strip of Story <br> Tell a summary of the story through a comic strip that you create. Include both illustrations and text. | Write a Newspaper Article about one important event from your book. Make sure to include who, what, when, where and why. |
|  | Make a new book jacket <br> Include an exciting synopsis of the book and cover illustrations. Include title, author, illustrator, and other important information. | If you like this book, then you'll love... <br> List three other books that are similar to the one you read but are different series and authors. Explain your recommendations and describe. |
| Other Fun Wa | Say what? <br> Choose five important quotes that are spoken by characters in the book. List them and explain why it is meaningful to the story. | Write a letter to the author Check the author's website for contact information. Write a thoughtful letter using your best spelling and grammar and express your feelings about the book. Then send it! |

